



THE LAVERTON TRAINING CENTRE

Delivering skills training to remote and disadvantaged Aboriginal and Torres Strait Islander people

Volume 2 Edition 1

May 2024

Dear Stakeholders and valued Partners,

The last opportunity I had to produce this newsletter for all of our valued stakeholders and partners was nearly a year ago and in the time since, an incredible amount of progress has been made. Progress in not only the number of trainees attending and successfully completing training units with the LTC, but also in the recognition of the valuable and effective outcomes the Centre is delivering.

Let's get to it.

179 students have trained with the LTC and over 80% of those students have seen a positive employment outcome

At the end of 2023 we welcomed our newest financial support partner with the generous grant from Lotterywest of \$155,000 towards the operating expenditure of the LTC



Laverton Training Centre Pty Ltd as trustee for the Laverton Training Centre Trust. The Laverton Training Centre Trust is Registered with the Australian Charities and Not-for-profits Commission. The Laverton Training Centre Trust has been afforded tax deductible gift recipient status by the Australian Taxation Office.





Training Activities

Expanding the provision of skills training to the border of WA and SA

As we have spoken to before, remote Ranger training delivery is a significant part of our work at the LTC, and we continue to train many remote Aboriginal students into remote Ranger program employment. The Ranger groups across the State of Western Australia still represent the largest single employer of Aboriginal people.

Closing the Gap target 8: Strong economic participation and development of people and their communities has a target of 62% employment of Aboriginal and Torres Strait Islander people aged 25-64 by 2031.

We can all be proud that the LTC is helping close the gap in a real, tangible way by increasing the economic capacity of our trainees. This has and will continue to see them participate as contributors in the local economy and their communities.

And let's not forget: the LTC is servicing an area that is larger than the entire state of Victoria. The LTC is delivering training into 5 remote Aboriginal language groups including Martu, Tjwarl, Wongatha, Ngaanyatjarra and Pitjantjatjara.

Our attendance and training completion rates remain at almost 100% (2 students failed to complete one short course due to a family issue). This is not random – it is the result of detailed planning and high levels of consultation, liaison and coordination with remote communities, coordinators, students and employers; and very thorough preparation of training with CRTAFE in Kalgoorlie, in order to remotely deliver meaningful, relevant, appropriate and enjoyable nationally accredited vocational training.



Two of our original and early development partners with whom we continue a strong and supportive relationship



The LTC training footprint covers an area larger than the State of Victoria and our training completion rates remain at nearly **100%**



Training Delivery in the Gibson Desert

White card training is a central and vital part of remote community living. With suitably qualified people to work with trades contractors the provision of building and maintenance services is materially cheaper

In the second half of 2023 our training delivery moved out to the remote communities of **Wiluna**, Jameson, Warakurna, Warburton, Mungili and Ilkurlka/Tjuntjunjara



GOLD FIELDS



Department of Primary Industries and Regional Development





Nationally Accredited Vocational Training Courses Completed:

- Chainsaw Training (6 courses): 54 students
- First Aid Training (3 courses): 24 students
- Bobcat/Skid Steer Training (3 courses): 18 students
- Small Machinery/Dingo Training (2 courses): 17 students
- Load/Unload Machinery (2 courses): 17 students
- WHS 'White Card' (5 courses): 59 students
 - (34 from Ngaanyatjarra, 8 Wiluna, 10 Leonora, 4 Laverton)
- Excavator Training (1 course): 8 students
- 4WD Training (3 courses): 41 students
 - (including 31 remote Aboriginal Rangers)
- Automotive servicing (3 courses): 29 students
 - (including 18 Rangers)
- Tyre Repair Training (3 courses): 29 students
 - (including 18 Rangers)
- Automotive Fault Finding (1 course): 25 Students
 - (including 17 Rangers)
- Automotive Tools and Equipment (1 course): 13 Students
 - (including 5 Rangers)
- Ranger Firearms Training (2 courses): 17 students
 - (Wiluna and Spinifex Rangers)
- Weed Spaying Training (6 courses): 39 students
 - (including 16 Wiluna Rangers & 6 Leonora Rangers)
- Chemical Training (6 courses): 39 students
 - (including 16 Wiluna Rangers & 6 Leonora Rangers)
- Welding Training (1 course): 4 students
- Cert II Ranger 3 Core Safety Training Units (ongoing): 14 Students
- Local Business Machinery Training (Skid Steer (6), FEL (6), ITL (6), Excavator (6): 6 students (24 units)



- Local Business and Shire Machinery Training (Forklift (8), Skid Steer (5), FEL (4), ITL (4), Excavator (5), Grader (3), Roller (4): 8 students (33 units)
- Wiluna Road Works Machinery Training (Skid Steer (5), Roller (4), FEL (2), ITL (2))
- Numbers:
- 179 different students have enrolled for, and successfully completed, nationally accredited vocational training delivered to the LTC by CRTAFE (and FA training delivered by St John's).
- Almost all of these students have completed multiple courses.
- Over 80% of students trained direct employment outcomes (casual part-time or full-time work) in these remote locations. Many others are gaining the skillsets required for employment and are training to work.
- 565 successfully completed nationally accredited training units/short courses have been delivered by the LTC.
- Gender:
- 54 female students (48 Aboriginal) and 125 male students (95 Aboriginal)
- Cultural Heritage:
- 143 Aboriginal students and 36 non-Aboriginal students
- Demographics:
- 24 Students from Leonora (all Aboriginal);
- 10 Students from Mount Margaret (all Aboriginal);
- 30 Students from Laverton (including 22 employed non-Aboriginal people, 3 employed Aboriginal people, and 5 long-term unemployed Aboriginal people);
- 65 Students from Wiluna (55 Aboriginal and 10 employed non-Aboriginal people)
- 5 Students from Kalgoorlie (all Aboriginal)
- 34 Students from Ngaanyatjarra communities (31 Aboriginal, 3 non-Aboriginal)
- 11 Students from Tjuntjunjarra (9 Aboriginal and 2 non-Aboriginal Ranger Coordinators)
- Funding & Support
- This edition we are very pleased to welcome the support of Lotterywest who have generously granted the LTC financial support to help meet the operating costs of the LTC.
- We continue to acknowledge the support of our sponsors AngloGold Ashanti, Gold Road Resources, Goldfields, Regis Resources and Australian Potash. All of our sponsors have a presence in our region and openly and generously support our communities.
- The State Department of Primary Industries and Regional Development have from the beginning of the LTC plan supported us with our goals. We must further acknowledge the very personal and supportive role the team at the Goldfields-Esperance Development Commission have brought to our endeavour.



And Next?

Our role as a board is to facilitate in the most efficient way possible the continued operations of the LTC. We do that by supporting our General Manager, Mac Jensen, and the knowledgeable, skilled instructors at CRTAFE. Accordingly we are constantly looking at new funding opportunities and exploring avenues to bring into the LTC fold people and organisations who share the vision to meaningfully support real change.

Real skills – Real jobs – Real change

Yours Sincerely

A handwritten signature in blue ink, appearing to read "M Shackleton", with a stylized flourish at the end.

Matt Shackleton

Chairperson

Laverton Training Centre